



# Dangers of communication and sharing information

## Objectives:

- To get participants aware about the dangers of communication and sharing information
- Get participants to think critically about the everyday online activities they engage in

## Pre-workshop tasks:

- Prepare [Miro board](#)

*Note: To use Miro in the workshop, the facilitators will have to create a Miro board similar to the board linked above. [This video](#) provides a guide to using Miro for workshops.*

- Get [the slides](#) ready
- Get the following activity sheets ready for reference
  - [Turn on your camera if ...](#)
  - [Tug-of-war](#)
  - [Scenarios](#)

## Facilitator Notes:

- *If you are using a whiteboard tool such as Miro, make sure that the participants are familiar with it. You can do a brief 20-30 minutes session on Miro at the beginning of the workshop, and then proceed with the workshop's flow.*
- *In case it's not possible for you to use such tools, you can adapt all the uses of Miro in the lesson with the use of Sticky notes and newsprint papers in a physical workshop.*
- *Delivering this workshop requires a certain level of content related knowledge from the facilitator's side. Please refer to the relevant resources under "**theme 3: Communicating and Sharing Digital Contents**" of the toolkit to learn the stuff you find unfamiliar in this guide.*

## Tools used:

- [Miro](#)



## Flow:

Topic	Objectives	Description
<b>Introduction and energizer</b>  15/15 mins	<p>Get participants refreshed before jumping into the content</p> <p>Get participants aware about the information sharing trends</p>	<p>Introduce the facilitator and give the overview of the workshop.</p> <p>Start the session with the energizer <b>Turn on your camera if . . .</b></p> <p><i>Facilitator notes: Refer to this <a href="#">activity sheet</a> to learn about the activity in detail</i></p> <p>After the activity, ask - <b>was the activity fun? What do you think was the key idea of the activity?</b></p> <p>Get their responses and state the key idea as <b>"People enjoy sharing information about themselves. That's the key principle behind the success of social media platforms."</b></p> <p>Inform them that in today's session we'll look deeper into the risks of sharing information online.</p>
<b>Communication and information sharing</b>  25/40 mins	<p>Get participants to evaluate the pros and cons of the ways we currently share information and communicate</p>	<p>Ask - <b>How has digitization changed the way we share information?</b></p> <p>Use the <b>tug-of-war</b> activity to think about the pros and cons of communication and sharing information in the digital world.</p> <p><i>Facilitator notes: Refer to this <a href="#">activity sheet</a> to learn about the activity in detail</i></p> <p>Present screen and show the Miro frame for this activity. Provide a brief demo and let share the <a href="#">link to the board</a>. Participants get 15 minutes for this activity. Once they are done, present screen and take 5 minutes to discuss the boards.</p>
<b>Consequences of sharing information</b>  45/85 mins	<p>Get participants to dig deeper into some common online scenarios</p> <p>Get participants aware of</p>	<p>In this segment, participants dig deeper into the communication and information sharing issue.</p> <p>Ask - <b>what might be some adverse consequences of sharing information? Who are the most vulnerable people?</b></p>



some common dangers regarding information sharing

Build discussion on their responses. Dig deeper into the consequences they mention; try to get to the reasons behind.

Participants will next analyze some scenarios of sharing information.

- Sharing of photos on social media platforms
- Making new online friend
- Sharing of personal information on social media
- Email from your tech service provider
- Email from unknown address

Assign one scenario to each group. Present screen and show [the activity sheet](#) for the scenarios. Share the link.

Show them the Miro frame for this activity. Provide a brief demo and let share the [link to the board](#). Participants get 10 minutes to analyze and note down the insights on Miro. Before they start, inform them that one person from each group will have to present their findings. Ask them to pick a representative during their group work.

After they are done, present screen to display the Miro frames and ask the group representatives to present their work. Each gets a minute to do so.

Briefly talk about the following threats of sharing information. If any of these have been mentioned by the participants, acknowledge and connect as you explain. Make sure this explanation doesn't take more than 10 minutes.

- Identity theft
- Financial loss
- Disturbance(spamming)
- Effects on mental health
- Stalking
- Harassment



<p><b>Reflection</b></p> <p>10/95 mins</p>	<p>Get participants to recall the session</p> <p>Get participants to see what they learnt</p>	<p>Ask participants to fill in the following sentences:</p> <p><b>Something I connected with is</b> _____</p> <p><b>Something I learnt is</b> _____</p> <p><b>New question I now have is</b> _____</p> <p>Present screen and show the Miro frame for this activity. Provide a brief demo and let share <a href="#">the link</a> to the board. Provide them 5 minutes for it. Take 2 minutes to go through the responses of everyone.</p> <p>As closure, inform participants about the iceberg nature of modern technologies. While we live carefree in the tip, the submerged part has a lot going on that might have unpleasant consequences. One important step we can take as digital citizens is to be careful before we share information or communicate online.</p>
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